

Title of Article: ICTs and Sustainable Development of higher Education in Nigeria Rewriting the Ugly Narrative

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Abstract: The world has increasingly become a global clan through the instrumentality of ICT tools. The behemoth influence of ICTs can be felt in their dominance of all areas of human endeavours where they seem to define and refine interactions, social relations, work processes and standards. ICTs have recorded much success in many sectors and it is the contention in this paper that they can transmogrify the educational sector positively, particularly higher education. However, there are political and economic forces which have conflated to hamstring higher education of the much anticipated role it can play in the Nigerian society. In the presence of these albatrosses, even the integration of ICTs in higher education may not change the ugly narrative. However, ICTs have been identified as having the potential to change the complexion and content of higher education if the tools are put to work. It is expected that government will provide the required political and economic wherewithal needed for the easy adoption of ICT tools in driving higher education processes and objectives in Nigeria.