

Title: Enrolment and Career Choices of Accounting Students in Nigerian Universities: A Gender Analysis.

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Abstract: This study analyzed the trend of gender enrolment and factors influencing career choices of accounting students in Universities in the six geo-political zones in Nigeria. It examined the enrolment pattern of accounting students in thirty-six universities from 2004/5 to 2009/10. It also examined the factors influencing career choices using data collected from seven universities through questionnaires. Mann-Whitney U test was conducted to analyze the data. The results reveal that gap exists in the enrolment of male and female accounting students, with lower female enrolment in the Northern than the Southern Zones. Factors influencing career choices of accounting students were found to be job security, job availability and high earnings. It was also discovered that females perceive accounting to be demanding, boring and mathematical. The researchers recommended among others that Nigerian Government should formulate a comprehensive gender policy for tertiary education in favor of females in Northern Nigeria. It was also recommended that tertiary school teachers should make accounting more interesting for students by using practical and case study methods.